



CURRICULUM OF TWO-YEAR B.ED PROGRAMME –2015 DIBRUGARH UNIVERSITY

R U L E S A N D R E G U L A T I O N S

GENERAL OBJECTIVES:

The curriculum is designed to achieve the following general objectives of the B. Ed programme. The student-teacher shall -

- (i) understand the central concepts, tools of inquiry, the structures of the disciplines and create learning experiences that make these aspects of subject matter meaningful.
- (ii) understand how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts.
- (iii) plan learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences.
- (iv) use knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- (v) understand and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
- (vi) develop self identity as teacher through school based experiences and reflective practices that continually evaluate the effects of his / her choices and actions.

DEFINITIONS OF THE IMPORTANT TERMS:

- (i) Programme: The term 'programme' is used to mean the whole learning experience or combination of courses in a particular field of study.
- (ii) Course: Programme is divided into a number of courses. A course may be considered as a paper in conventional education system.
- (iii) Academic Year: An academic year means a period of twelve months consisting of two semesters.

- (iv) Semester: The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- (v) In-semester: The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- (vi) End-semester: The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- (vii) Internal Examiner: The term 'Internal Examiner' refers to an examiner from the concerned institution appointed by the Head of the Institute from the panel approved by the Dibrugarh University.
- (viii) External Examiner: The term 'External Examiner' refers to an examiner from outside the concerned institute and appointed by the Controller of Examinations, Dibrugarh University from the panel approved by the University.

ADMISSION:

- A. Eligibility:** Eligibility criteria for admission to the Two-year B. Ed Programme of Dibrugarh University shall be as follows :
 - (a) Candidates with at least 50% marks (in Aggregate)*, either in the Bachelor's degree and/or in the Master's degree in Sciences/Social Sciences/Humanities/Commerce; OR Bachelor's in Engineering/Technology of Dibrugarh University, or any other University recognised by Dibrugarh University with specialization in Science and Mathematics with at least 55% marks or any other qualification equivalent thereto, are eligible for admission in to the programme.
 *A candidate securing 50% marks or more in the Honours / Major subject but less than 50% marks in aggregate in all the courses/papers of the Bachelor's degree will not be eligible for admission to the B. Ed Programme, as the requirement is 50% marks in aggregate.
 - (b) Candidates must clear the B. Ed Common Entrance Test (B. Ed CET) conducted by the University **for that academic session.**
- B. Relaxation:** Relaxation of 5% of marks in the qualifying examination may be granted to the following candidates:
 - (a) Candidates belonging to the SC/ST/OBC/MOBC/PWD categories
 - (b) Teacher candidates with minimum of five years teaching experience in a school recognized up to 10th standard by the Board of Secondary Education, Assam.
 - (c) A candidate can avail the benefit of relaxation of marks only in any one of the above categories.
- C. Reservation:**

- (a) 85% of the total number of seats shall be reserved for the students who have passed the qualifying Bachelor's degree / Master's degree examination from the institutions affiliated to Dibrugarh University.
- (b) There will be statutory reservation under various categories, as follows:
- SC - 7%
 - ST (P) - 10%
 - ST (H) - 5%
 - OBC/MOBC - 15%
 - Physically challenged* - 3%

** Candidates who are very negligibly disabled by visual deficiency and the like **shall not be eligible for consideration under this reserved category.***

D. Selection Criteria:

Selection for admission to the B.Ed. Programme in any institution affiliated to / permitted by Dibrugarh University will be based on the following:

- (a) The B. Ed CET to be conducted centrally, which shall carry a maximum of 70 marks.
- (b) The career performance will carry a maximum of 30 marks. 10% of the percentage of marks secured in H.S.L.C., H.S., Bachelor's Degree /or Master's Degree Examinations shall be considered as career performance in each examination. *For example : If a student gets 53% in the Bachelor's Degree Examination (Aggregate), his/her career performance marks in that examination shall be 5.3.*

NOTE: The candidates, who clear the B. Ed CET, shall have to apply for admission to the institution of their choice. The concerned institutions will select the candidates for admission on the basis of their marks on the B. Ed CET and Career Performance.

E. Other Conditions:

- (a) A teacher-student shall not enrol himself/herself as a student for a regular Programme in Dibrugarh University or any other University/Institute. He/ She shall cease to be a B. Ed student if he/she violates this condition.
- (b) He/ She shall not do any other job during the regular teaching hours.

F. Teachers on Deputation:

The conditions given in Clause(s) A to D are not mandatory in case of candidates deputed by the State Government/Dibrugarh University to Secondary Teacher Education Institutions. **The deputed teachers shall be admitted only in the specified institutions as given in Govt./University notification.**

DURATION:

(i) The duration of the B. Ed Programme shall be two years spread over 4 (four) semesters, as follows:

- Semester I & III (Odd Semesters): 1st July – 31st December
- Semester II & IV (Even Semesters) : 1st January – 30th June

(ii) Total number of minimum working days per semester shall be as shown in **Table - I:**

TABLE - I: MINIMUM WORKING DAYS PER SEMESTER:

Particulars	Days
No. of days earmarked for Admission	10 days.
No. of Instructional Days :	
(a) No. of days for Theory Courses	50 days (300 hours)
(b) No. of days for Practicum Courses	40 days (240 hours)
No. of days for Examination	20 days

COURSE STRUCTURE OF THE B. ED PROGRAMME:

The Course Structure of the B. Ed Programme under DU shall be as follows:

(A) **General Structure** : The general structure of the B. Ed Programme is shown in **Table - II:**

TABLE - II: GENERAL STRUCTURE OF THE B. ED PROGRAMME:

Semester → Course ↓		Semester - I	Semester - II	Semester - III	Semester - IV	Total Marks
Theory	Core Courses	BED 10100 BED 10200 BED 10300 (100 X 3=300)	BED 20100 BED 20200 (100 X 2=200)	BED 30100 BED 30201 BED 30202 (100 +50+50=200)		700
	Pedagogical Content Knowledge Courses - I & II		BED 20300 BED 20400 (50X2=100)	BED 30300 BED 30400 (50X2=100)		200
Practicum	School & Community-based Experiences	BED 10400 BED 10500 (50x2=100)	BED 20500 BED 20600 (50x2=100)	BED 30500 (100x1=100)	BED 40100 BED 40200 (50x2=100)	400
	Internship in Teaching	--			BED 40301 (100x1=100) BED 40302 (200x1=200)	300
TOTAL MARKS		400	400	400	400	1600

(B) Course Structure: The distribution of the Courses in the four Semesters of the B. Ed Programme is shown in **Table – III:**

TABLE - III: COURSE STRUCTURE OF THE B. ED PROGRAMME

SEMESTER – I

COURSE CODE	COURSE TITLE	MARKS
THEORY:		
BED 10100	Foundations of Education	100
BED 10200	Learner and Development	100
BED 10300	Learning and Teaching	100
BED 10400 PRACTICUM: I Communication Skill		
BED 10401	ICT Skill Development	50
BED 10402	Language Proficiency	50

SEMESTER - II

COURSE CODE	COURSE TITLE	MARKS
THEORY:		
BED 20100	Contemporary India and Education	100
BED 20200	Assessment and Evaluation	100
BED 20300	Pedagogical Content Knowledge-I (Any one of the following)	50
BED 20301	Teaching of Assamese - I	
BED 20302	Teaching of English - I	
BED 20303	Teaching of Mathematics - I	
BED 20304	Teaching of Sanskrit – I	
BED 20400	Pedagogical Content Knowledge - II (Any one of the following)	50
BED 20401	Teaching of General Science - I	
BED 20402	Teaching of Geography - I	
BED 20403	Teaching of Social Science - I	
BED 20404	Teaching of History – I	
BED 20405	Teaching of Music-I	
BED 20406	Teaching of Fine Art-I	
BED 20500: PRACTICUM—II: Holistic Education		
BED 20501	Physical and Yoga Education	50
BED 20502	Art in Education and Work Experience	50

SEMESTER - III

COURSE CODE	COURSE TITLE	MARKS
THEORY:		
BED 30100	School Organization and Management	100
BED 30200	Inclusive Education	
BED 30201	Gender, School and Society	50
BED 30202	Creating an Inclusive School	50

BED 30300	Pedagogical Content Knowledge-I (<i>Corresponding to the course chosen in Semester-II</i>)	50
BED 30301	Teaching of Assamese - II	
BED 30302	Teaching of English - II	
BED 30303	Teaching of Mathematics - II	
BED 30304	Teaching of Sanskrit – II	
BED 30400	Pedagogical Content Knowledge - II (<i>Corresponding to the course chosen in Semester-II</i>)	50
BED 30401	Teaching of General Science - II	
BED 30402	Teaching of Geography - II	
BED 30403	Teaching of Social Science - II	
BED 30404	Teaching of History – II	
BED 30405	Teaching of Music-II	
BED 30406	Teaching of Fine Art-II	
BED 30500: PRACTICUM—III: School Based Experiences		
BED 30500	Content Based Activities, Micro Teaching and Question Paper Setting	100

SEMESTER – IV

COURSE CODE	COURSE TITLE	MARKS
BED 40100: PRACTICUM—IV: Teacher Development		
BED 40101	Understanding Self	50
BED 40102	Action Research	50
BED 40200: PRACTICUM—V Internship in Teaching		
BED 40201	Teacher in School and Community	100
BED 40202	Teaching Practice	200

CURRICULUM TRANSACTION:

- (I) **Medium of Instruction:** The curriculum shall be transacted in **English and/or Assamese**. However, the question papers shall be designed in English only. The students shall have to answer either in English or Assamese.
- (II) **Working Hours / Instructional Hours:** Every College / Institute is expected to work for 6 (six) hours in a six-day working week and 8 (eight) hours in case of five-day working week. **Any deviation from this rule may lead to the de-affiliation and cancellation of recognition by the University.**
- (III) **Attendance:**

Theory Courses:

- A teacher-student who has less than **85% attendance** in the Theory Courses **shall not be permitted to sit for the End-Semester examination** in the Course in which the shortfall exists:

- Provided that it shall be open to the University to grant exemption to a teacher -student (*who has attended a minimum of 75% classes but failed to obtain the prescribed 85% attendance for valid reasons*), on recommendation of the Principal/Head of the Department **on payment of a prescribed fee(s)**.

Practicum:

- 85% attendance is compulsory for the Practicum courses other than Internship. For internship minimum percentage of attendance is 90.

(IV) Core courses and Pedagogical Content Knowledge :

- a) All Core Courses are compulsory for each teacher-student.
- b) Every teacher-student is to select two Courses on Pedagogical Content Knowledge - I & II (Course Code BED 20300 & BED 20400) one each from the two groups of Courses. The students are to choose the corresponding courses on Pedagogical Content Knowledge in Semester-III (Course Code BED 30300 and BED 30400).
- c) Selection of the Pedagogical Content Knowledge – I shall be based on the subject the teacher-student has studied in Degree programme. Selection of Pedagogical Content Knowledge –II shall be based on the subject that the teacher-student has studied in Degree course or at Higher Secondary level.

(V) Internship:

Each student shall be assigned to a school for the entire period of Semester-IV. For this purpose the institutions may have to enter in to MOU with the concerned school. Besides the curricular activities the student shall have to do all the activities of the school that a regular teacher does in a school.

THE EVALUATION PROCESS:

- a) Examination and evaluation shall be done on a continuous basis.
- b) There shall be 20% marks for In-Semester Assessment and 80% marks for End-semester Examination in each Course during each semester, as shown in the **Table - IV**, given below:

TABLE-IV
COURSE-WISE EVALUATION SCHEME

Semester → Course ↓		Semester – I			Semester-II			Semester - III			Semester - IV			Total Marks
		End Semester	In Semester	Total	End Semester	In Semester	Total	End Semester	In Semester	Total	End Semester	In Semester	Total	
Theory	Core Courses	80x3 = 240	20x3=60	300	80x2 = 160	20x2=40	200	80x2 = 160	20x2=40	200				700
	Pedagogical Content Knowledge Courses - I & II				40x2 = 80	10x2 = 20	100	40x2 = 80	10x2 = 20	100				200
Practicum	School & Community-based Experiences		50X2=100	100		50+30+20 =100	100	80	20	100		50X2=100	100	400
	Internship in Teaching										240	60	300	300
TOTAL MARKS		400			400			400			400			1600

(c) **In-Semester Assessment**

(i) **Theory Courses:**

In the **In-Semester Assessment**, various tools may be employed such as written tests, assignments, paper presentations, laboratory work, etc., suitable to the Courses. The distribution of marks in the activities for the In-Semester Assessment is shown below in **Table - V**:

TABLE - V: DISTRIBUTION OF MARKS IN THE IN-SEMESTER ASSESSMENT:

Nature of Activity	Courses of 100 marks	Courses of 50 marks
Assignment/Laboratory Work/Paper presentation	10	05
Class-Test/ Terminal Examination (at least one)	10	05

The students shall be informed in advance about the nature of assessment. Students shall compulsorily attend in the process of In-Semester Assessment, **failing which they will not be allowed to appear in the End-Semester Examinations.** However, if a student fails to appear in any of the In-semester examinations on valid reasons, the Institution concerned **may arrange special In-Semester Examination, if and when necessary.**

(ii) Practicum Courses:

In case of **Practicum Courses (BED 10400, BED 20500, BED 30500, BED 40100 and BED 40200)**, the **In-Semester Assessment** shall be carried out in the following manner:

- A. Observation during Community Experience, Work-Experience, ICT skill development, Language Proficiency, Physical and Yoga Education, Art in Education, Micro-teaching and Internship
- B. Verification of records of the following:
 - Content-based activities
 - Community Experience
 - Work Experience
 - ICT Skill Development
 - Language Proficiency
 - Preparation of the Question Papers
 - Preparation of the Teaching Learning Materials (TLM)
 - Teaching Practice Lesson Plans
 - Digital Lessons
 - Micro-teaching Lesson Plans

C. Practicum Courses BED 10400, BED 20500, and BED 40100 shall be assessed by a team of internal examiners. The percentages of marks for Process and Product assessment shall be 60 and 40 respectively.

D. 20% of marks shall be allotted for In-Semester assessment in Practicum Courses BED 30500, and BED 40200.

d) End-Semester Assessment :

Theory Courses:

- (i) At the end of each semester, there shall be one End-Semester Examination carrying 80% marks in each Course of the Semester **covering the entire syllabus prescribed for the Course.**
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End-Semester Examinations and other procedures as per the Dibrugarh University Rules and the Academic Calendar notified by the University, **at least 20 days in advance.**
- (iii) There shall be a written examination in each of the theory Courses. Question papers at the End-Semester Examinations in each theoretical Course, except Pedagogical Content Knowledge, shall carry a total of 80 marks and be of **three hours duration.** 20 marks are assigned for In-Semester assessment making the total marks 100 in each Course. In case of the Courses on Pedagogical Content Knowledge, question papers at the End-Semester Examinations (in each Course) shall carry a total of 40 marks and be of **two hours duration.** 10 marks are assigned for In

Semester assessment making the total marks 50 in each Pedagogical Content Knowledge Course.

- (iv) **Question Paper Pattern for End-Semester Examinations:** The following structure shall be followed at the time of setting Question Papers of Theoretical courses for the End-Semester Examinations.

TABLE - VI : STRUCTURE OF QUESTION PAPER

Types of Questions	% of total marks	Range of Marks	Desirable Word Limit of Answers
Very short answer type	5% to 10%	1 – 2	-
Short answer	30% to 40%	3 – 5	50 - 120
Long answer	50% to 60%	6 – 10	150 - 300

- a) **There should not be overall options of questions in all the theory papers. Care should be taken to cover the entire course content providing appropriate internal options, if necessary.**
- b) **The candidates shall have to answer within the desirable word limit of answers.**
- c) In the Question Papers of the Pedagogical Content Knowledge Courses, **there should not be any direct question on content as such.** There would be questions on content in relation to teaching methods, techniques and procedures.
- (v) Setting of question papers, moderation of question papers, assessment of answer scripts, scrutiny, tabulation of marks, etc., and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended up to date).
- (vi) There shall be provision for re-evaluation of the answer-scripts of the End-Semester Examination with the payment of prescribed fees.

Practicum Courses:

- (i) For Practicum Courses BED 30500 and BED 40200 there shall be one End-Semester Examination carrying 80% marks. The End-Semester Examination for these courses shall be carried out by a Board of Internal and External examiners appointed by the Controller of Examinations, Dibrugarh University.
- (ii) The End-Semester assessment shall be carried out through actual observation of Micro-Teaching and Teaching Practice Lessons, and

verification of records and products, and a *viva voce* by the Board of Examiners consisting of Internal and External Examiners.

RESULTS AND PROGRESSION:

- (a) A candidate shall be declared as passed a Theory Course, provided he/she secures –
- (i) At least 40% marks in the course in the End Semester Examinations
 - (ii) At least 40% marks in the course in aggregate in the In-Semester and End-Semester Examinations.
- (b) Marks secured in Practicum Courses shall be converted to Grades as illustrated in **Table - VII:**

TABLE - VII: GRADES & DESCRIPTORS:

Range of Marks	Grade	Descriptor
80 and above	A	Outstanding
70 – 80	B	Very Good
60 – 70	C	Good
50 – 60	D	Fair
Below 50	E	Poor

- (c) After completion of the B. Ed Programme, the Final Results of the candidates shall be declared, as shown below in **Table - VIII:**

TABLE: VIII: CATEGORY OF PASS AND MINIMUM MARKS & GRADES:

Category	Minimum Marks and Grade	
	THEORY	PRACTICUM
First Class	60% and above	B Grade and above in each Practicum course
Second Class	40% or above but below 60%	Minimum D Grade in each Practicum course
Passed in Theory but Failed in Practicum	40 % or above	E Grade in any of the courses
Passed in Practicum but Failed in Theory	Below 40%	D Grade or above in each course

- (d) A candidate shall be declared as passed a semester, provided he/she passes all the Courses of a semester independently.
- (e) A candidate shall be declared to have passed the Four-Semester B. Ed Programme, provided he/she has passed **all the Semesters and also in all the Courses separately.**